



**ANNUAL SYLLABUS 2023-24**  
**CLASS I**

**Proposed Rationalised Syllabus (2023-24)**

**Class : 1**

**Name of the book : VIVA EDUCATION ENVIRONMENTAL STUDIES-1**

**Subject : EVS**

**Prescribed Book by CES other than NCERT**

		(Follows foundational Stage NCF 2022)					
Chapter No.	Name of the Chapter	Month	Time duration for the topic	Content to be taken up as/ Deleted/Reshuffled	Reason for rationalisation	Remarks / Activities	Project chapter
Chapter 1	About Me	<b>A</b> <b>P</b>	8 - 10 periods	Activity Based Pedagogy	<ul style="list-style-type: none"><li>To aid contextualised learning in the students</li><li>To be done in in class 2 through spiral approach</li></ul>	Suggested Activities <ul style="list-style-type: none"><li>Self Introduction</li><li>"What makes me special ?" JAM Activity</li><li>DIY Creative ID Card making</li></ul>	
Chapter 2	My Body		<b>R</b> <b>I</b> <b>L</b>	8 - 10 periods	None	-	Suggested Activities <ul style="list-style-type: none"><li>Pleasure Reading</li><li>Group Discussion (Sensing the World; Can you think of ways to do a job without using all of your body parts?)</li><li>Parts of a body Song (<a href="https://youtu.be/9hfsBgavsmc">https://youtu.be/9hfsBgavsmc</a>)</li></ul>

Chapter 3	Looking After My Body	<b>M A Y</b>	6 periods	Activity Based Pedagogy	<ul style="list-style-type: none"> <li>To be done in detail in class 2</li> </ul>	<p>Suggested Activity</p> <ul style="list-style-type: none"> <li>"I am responsible"- Teachers will narrate a fairy tale related to cleanliness, learners will change the end of the story and explain the ways to keep their body clean.</li> </ul>	
Chapter 4	Clothes We Wear	<b>J U N E</b>	08 periods	None	-	-	
Chapter 5	Food We Eat		08 periods	None	-	-	
Chapter 6	Safety Rules	<b>J U L Y</b>	08 periods	Activity based	<ul style="list-style-type: none"> <li>Practical and constructivist approach to learning in order to support retention and contextualization of content</li> </ul>	<p>Suggested Activity</p> <ul style="list-style-type: none"> <li>Best out of waste "Traffic Light"- Learners will create a traffic signal using a waste shoe box and create a rhyme using traffic safety words: like Zebra Crossing, Red Light, yellow light, green light, Traffic Signal.</li> </ul>	-
Chapter 7	My Family	<b>August</b>	13 periods	None	-	-	-
Chapter 8	We Need Shelter		13 periods	None	-	-	-
Chapter 9	Our Neighbourhood	<b>S E P T E M B E R</b>	12 periods	None	-	-	-
Chapter 10	My School		12 periods	Activity Based Pedagogy	<ul style="list-style-type: none"> <li>To aid contextualised learning in the students</li> <li>To promote observation based learning</li> </ul>	<p>Suggested Activities</p> <ul style="list-style-type: none"> <li>An observation based tour of the school and a peek into how the school functions.</li> <li>My favourite part of school is sketching activity.</li> <li>Roleplay (Playing your teacher)</li> </ul>	-

Chapter 11	People Who Help Us	<b>O C T O B E R</b>	11 periods	Activity Based Pedagogy	-	Suggested Activities <ul style="list-style-type: none"> <li>● Puppet Making</li> <li>● Gratitude Card Making</li> <li>● Group Discussion (What if hairdressers stop working?)</li> </ul>	-
Chapter 12	Festivals We Celebrate		11 periods	Project Based Pedagogy	-	Suggested activities <ul style="list-style-type: none"> <li>● Souvenirs from a festival: Scrapbook creation</li> <li>● Interstate/International Collaboration</li> </ul>	CH- 12 Festivals We Celebrate <ul style="list-style-type: none"> <li>● Souvenirs from a festival: Scrapbook creation</li> </ul>
Chapter 13	Travelling is Fun	<b>November</b>	10 periods	-	-	Suggested Activities: <ul style="list-style-type: none"> <li>● Travel itinerary making</li> <li>● Travel Checklist making</li> <li>● Field Trips</li> </ul> Sorting Activity: Prepare pictures or cutouts of different modes of transport such as cars, bicycles, trains, aeroplanes, and boats. Divide the class into small groups and ask them to sort the pictures into categories such as land, air, and water transport.	-
Chapter 14	The World of Plants	<b>December</b>	8 - 10 periods	None	-	-	-
Chapter 15	The World of Animals	<b>J A N U A R Y</b>	11 periods	None	-	-	-
Chapter 16	Water and Air		10 periods	None	-	<ul style="list-style-type: none"> <li>● Blow it Away Activity: Collect objects and blow on them without touching them. Observe what happens and sort objects into those that blow away and those that don't.</li> <li>● Observe and Share: The teacher will show the students samples of clean and dirty water and then ask questions based on learners' observations.</li> </ul>	-

Chapter 17	Weather	<b>F E B R U A R Y</b>	11 periods	To be related with Chapter 4	-To promote contextualised learning -To aid correlations between weather and the clothes worn by individuals	"Create your weathermill" - Learners will create a weather mill using a big origami sheet and will write the names of four seasons on each wing of the mill and will draw different clothes we wear in those seasons. They will discuss the same with their classmates.	-
Chapter 18	In the Sky		12 periods	None	-	-	-
		<b>March</b>	<b>Revision</b>	-	-	-	-

**MATHS SYLLABUS 2023-24**

CLASS - I

MONTH	NAME OF TOPIC/CONTENT	TIME DURATION OF THE TOPIC	CONTENT TO BE DELETED /RESHUFFLED	REASON	COMPARIS ON FROM NCERT BOOK	REMARK	PROJECT/ACTIVITY
APRIL	Recap of Montessori syllabus Numbers 1 to 10 Counting 1-50 Backward counting 20-1 Number names (1 to 10)	20 days					lap & Count: Students will clap and count numbers 1 to 20 in reverse order
MAY	Grouping	06 days					Grouping Activity (Page no.3 (students will create groups by putting the sticker pictures at the correct place based on some criteria.) Students will take out the stickers and will place them at proper place to form group of fruits & vegetables
JUNE	Pre-Number Vocabulary	08 days					<ul style="list-style-type: none"> <li>■ Students will observe and compare things in their surroundings for better understanding of the pre number vocabulary.</li> <li>■ Heights of their family members to understand the concept of short and tall.</li> <li>■ Comparing the size of different books &amp; notebooks to understand the concept of big and small/thick and thin</li> </ul>

JULY	Numbers-One to Nine and concept of Zero Introduction of the concept:Addition and Subtraction (Numbers 1 to 9)	24 days					<p>■ Stick on bindis: Students will stick bindi in the column of tens/ones to understand the concept of tens and ones Adding( integration with Music &amp; Dance)</p> <p>■ Activity:Make various shapes (Triangle, square, circle etc) with clay and subtract or add as per teacher's instruction. Other objects used by students (colours, pencils etc) can also be used.</p>
AUGUST	Numbers From 10-20 Addition/Subtraction Numbers(10-20)	26 days					<p>■ Activity (using Rajma seeds): Students will count Rajma seeds and will make groups of tens to understand the concept of tens &amp; ones. students will take out a certain number of beads from a given collection to beads and count the remaining to understand the concept of subtraction.</p>
SEPTEMBER	Shapes Patterns	24 DAYS					<p>Activity :Making shapes using ice-cream sticks: Activity: Observe your surroundings and find the hidden shapes you see.i.e circle, square or rectangle. Draw and colour the patterns. Making Scenery(using shapes) Students will use cutouts of different shapes like triangles, squares and circles to make pictures/figures/designs/scenery. (Integration with Arts) Rangoli Design(using shapes &amp; patterns) Students will make beautiful rangoli designs using the basic shapes and patterns on A4 sheet. (Integration with Arts)</p>

OCTOBER	Numbers from 1-100 Backward Counting 100-1	22 days					Activity : – Compare Page-104 of the maths textbook. Integrated Project(Animals) Students will narrate a story of animals and will add the total number of animals in the story
NOVEMBER	Money (Maths lab activity)  Data Handling	20 days					Activity based on Money: Students will make fake currency notes at home. They will show the appropriate combination for a specific amount asked by the teacher. Activity(Data Handling) Student will draw and colour a picture of park. Then they find out the number of birds,trees,swings etc.and write in the box.(Integration with Arts)
DECEMBER	Measurement of length Measurement of time Measurement of weight	24 days					•Activity (Making Necklace) Students will make necklaces using flower cutouts at home and will compare the length of the necklace. Students will compare the time taken in doing each action. •Activity(Comparison of weight): Students will observe different things like schoolbag, glass, notebooks from their surroundings to compare the weight
JANUARY	Ordinal Numbers Skip Counting	21 days					Poem Recitation on ordinal numbers Hopscotch/ skipping rope on skip counting. (Integration with sports)
FEBRUARY	Calendar Measurement of capacity	23 days					Activity: Students will observe the calendar for a specific month and give answers to the questions asked by the teacher Compares the capacity of different containers using non standard units.
MARCH	REVISION	22 DAYS					

## MUSIC SYLLABUS 2023-24

CLASS - I

MONTH	NAME OF TOPIC /CONTENT	TIME DURATION OF THE TOPIC	CONTENT TO BE DELETED /RESHUFFLED/METHODOLOGY/SUGGEST WAY TO APPLICATION	REASON	COMPARISON FROM NCERT BOOKI/ LEARNING OUTCOME /SKILL DEVELOPMENT	REMARK	INTEGRATED WITH SCHOLASTIC & CO- SCHOLASTIC SUBJECTS PROJECT/CHEPTER
APRIL & may	Prayer Song	-	Students will follow the tune and rhythm of the song with the help ofteacher.	-	Considering music as a way to realise the supereme power ofgod.	-	
JUNE	School Song	-	Students will follow the tune and rhythm of the song with the help ofteacher.	-	Considering music as a way torealise the power of School.	-	To be integrated with EVSTopic :- Festival
JULY	Ganesh Vandana	-	Students will follow the tune and rhythm of the song with the help ofteacher.	-	Understanding cultural diversity and celebration of festivals of India through song.	-	
AUG.	First beat of congo and khanjari	-	Students will follow the rhythm withthe help of teacher.	-	Understanding as a way the importance of the power of tempo and rhythm.	-	
SEP.	National Anthem	-	Students will follow the tune and rhythm of the song with the help ofteacher.	-	Considering music as a way to realise the power of our Nation	-	



OCT.	Song on Diwali (Ram Bhajan)	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Understanding cultural diversity and celebration of festivals of India through song.	-	
NOV.	Song on Water Conservation	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Through music developing the knowledge of necessity of our natural resources	-	To be integrated with EVS Topic :- Water
DEC.	Christmas Carol	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Understanding cultural diversity and celebration of festivals of different country/religion through song.	-	
JAN.	Patriotic Song	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Considering music as a way to celebrating Republic Day	-	
FEB.	Two Sanskrit Shlokas	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Considering shlokas as a way to realise the power of Indian culture	-	
MAR.	Holi Song	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Understanding cultural diversity and celebration of festivals of India through song.	-	

# PHYSICAL EDUCATION

## 2022-23

MONTH	ACTIVITY PLANNED Simatric Acimatric	LEARNING OUTCOMES/SKILL DEVELOPMENT	PEC/INTEGRATED WITH SCHOLASTIC CO-SCHOLASTIC SUBJECT
April	Body Awareness-different types of fundamental movements-{sitting,standing,walking,sleeping} Fit India protocol exercise :Warming up exercises Recreational game :mirror dog and the bone	To control movements and body actions. Play for fun and enjoyment.	To be Integrated with EVS and MATHS
May	Body Awareness - Different types of fundamental movements and how do we take care of our body{Practices of washing hands after the playing} Correct. Senctise Yoga :- breathing exercises	Improve balancing on 2feet,1foot,dominant and non dominant food  Celebraing yoga day.	To be Integrated with HINDI
July	Repetition of earlier fundamental Taikonasan , meditation  Yoga : Sukhasana andTad asana Postures {sitting,standing,walking,sleeping} Breating exercise Fit india simple yoga Poses – symmetrical and asymitrical Recreation game : Follow the leader.	To control the mind and increase the concentration power The students will perform proper breathing techniques	To be Integrated with MATHS
August	Safety and security - Common hindrance to safe play , Fit india Exercises ; Neck, Shoulder, Trunk, Legs Khelo india assessment.	To control the movements and actions in response to specifi c instruction.	To be Integreated with HINDI and EVS

<b>September</b>	<p>Identifying at target Growth and Development (What different body parts are involved in different movements) Fun Activity - Animal walking, Minor games Yoga : Veerabhujung Minor game</p>	<p>Identification of different body parts Enjoy action with songs</p>	To be Integrated with MATHS ENGLISH
<b>October</b>	<p>FIT India Exercises : Types of running/walking - slow, fast, backward and Sideward Movement Awareness [ BALANCE BEAN BAG ]</p>	<p>Balance object on different body part Move object with different body part</p>	To be Integrated with MATHS AND ENGLISH
<b>NOVEMBER</b>	<p>Movement Awareness - Relationship between different body part and sports equipment  Balancing exercises ; Aeroplane balance, Tree balance , Flamingo balance Fit India week : exercise games, yoga.</p>	<p>Demonstrate the ability to perform balance movements in various combinations and forms.</p>	To be Integrated with MATHS EVS
<b>December</b>	<p>Mass PT : Exercise 1-10 Athletics : flat race, Patner Race Yoga : Balancing poses.</p>	<p>To demonstrate the speed and power and apply appropriate force</p>	To be Integrated with MATHS
<b>January</b>	<p>PEC : Jumping And Hopping Athletics : 50 mt. flat race, backward race and relay race Healthy habits ; Eating, Sharing, cleanliness (Self and environment)</p>	<p>To jump for height and distance with control and balance</p>	To be Integrated with MATHS
<b>February</b>	<p>Sitting Mass PT 1-5 Ball handling , Dribbling and passing Collect &amp; run</p>	<p>Improve arm and legs movement</p>	To be Integrated with MATHS

<b>March</b>	Yoga : Veerashasan , bhujanasan Movement Education ; Speed and Power Skipping Recreational game - relay With hoola hoop	To Skipping ;Introduce local game with or without equipment. demonstrate the ability and speed	To be Integrated with MATHS ART.
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**HINDI**  
**2022-23**

Chapter No.	Name of the chapter	Time duration for the topic	Content to be deleted / reshuffled	Reason	Comparison from NCERT book	Remark	Project chapter	
	परायास वर	10 days April	None	-----	अधक उदाहरण परायास	Good exercises	----	
	च कथा 1,2क वता आओ गाएं पेज 8_13	10 days April	None	-----	--do ---	"	वर लखकर च बनाओ।	
	पुनरायास जन पज 14,15	10 days June	None	-----	-----do----	"	-----	
1.	उपवन चल	5 days July	None	-----	-----do ----	"		
2.	बाजार जा	5 days July	None	-----	-----do ----	"	5 फल और 5स जय के नाम ल खए।	
3.	पक नक	4.	ततली बच गई , शरीर क भाग क नाम।	12 days August	None	-----	-----do ---	"

5.	फ दक चु हया	5 days September	None	-----	----do ---	"	
6.	जा के जूते	5 days	None	-----	----do ---	"	अपने
		September					मनपसं द योहार का च बनाओ।
7.	परशे और बेला	5 days October	None	-----	----do ---	"	
8.	पैसे का थैला	5days October	None	-----	----do ---	"	श द सीढ़ का अ यास।
9.	सोनू का सपना	5days November	None	-----	----do ---	"	
10.	औना और पौना	5days November	None	-----	----do ---	"	च देखकर नाम लखो।
11.	मोती का कं गन + नाम वाले श द	5days December	None	-----	----do ---	"	
12.	मां क अगं ठू + एक अनके श द	5days December	None	-----	----do ---	"	मुखौटा बनाने का अ यास।
13.	च ड़य का मेला + वलोम श द	5days January	None	-----	----do ---	"	
14.	चुनमनु और सल बल + गनती +काम वाले श द	5days January	None	-----	----do ---	"	गनती लखकर च बनाओ।

**Proposed Rationalized Syllabus (2023-24)**

**Class - I**

**Name of Book - CODEBOTICS**

**Subject - COMPUTER SCIENCE**

**Prescribed Book by CES other than NCERT.....**

<b>Chapter No.</b>	<b>Name of the chapter</b>	<b>Time duration for the topic</b>	<b>Content to be deleted / reshuffled</b>	<b>Reason</b>	<b>Comparison from NCERT book</b>	<b>Remark</b>	<b>Project chapter</b>
1	Lesson-1 COMPUTER – A MAGIC MACHINE ● Natural things ● Man Made things ● Types of machines.	4 days Theory (April) 4 day Practical (April)	-	-	-	-	Draw or paste pictures of few machines and classify them as Manual or Electronic machines.
2	Lesson-2 COMPUTER- ITS PARTS AND USES ● Computer Parts ● Computer uses ● Places where computer can be used	4 days Theory (July) 4 days Practical (July)	-	-	-	-	Learn names of computer parts and write in copy
3	Lesson-3 KEYBOARD AND MOUSE ● Type of keys ● Number of keys ● Mouse buttons	4 days Theory (Aug) 4 days Practical (Aug)	-	-	-	-	Draw a labelled diagram of Mouse

4	<p>Lesson-4 INTRODUCTION OF PAINT</p> <ul style="list-style-type: none"> <li>• OPENING PAINT</li> <li>• Paint window</li> <li>• Tool bars</li> <li>• using shapes</li> </ul> <p>Saving paint file</p>	<p>4 days (Sep) 4 days Practical (Sep)</p>	-	-	-	-	Draw a scenery using shapes in MS- Paint and save it on desktop.
5	<p>Lesson-5 DATA AND MEMORY</p> <ul style="list-style-type: none"> <li>• Data</li> <li>• Information</li> </ul>	<p>4 days Theory (Oct) 4days practical (Oct.)</p>	-	-	-	-	Open MS- Word and type any 3 scrambled sentences as data and unscramble them as information.
6	<p>Lesson-6 TUX PAINT</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Opening Tux Paint</li> <li>• Tux Paint Window</li> <li>• Working in Tux Paint</li> </ul>	<p>4 days Theory (Nov.) 4days Practical (Nov.)</p>	-	-	-	-	INTEGRATED WITH EVS Topic: Draw life cycle of a butterfly
7	<p>Lesson-7 PATTERNS AND PUZZELS</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Repeating patterns</li> <li>• Growing patterns</li> <li>• Coding and Decoding</li> </ul>	<p>4 days Theory (Dec.) 4 days Practical (Dec.)</p>	-	-	-	-	Project- Solve all the activities given in chapter.
8	<p>Lesson -8 LETS DRAW WITH AI</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Features</li> <li>• AI Machines</li> <li>• Open AI</li> <li>• Draw images asked</li> </ul>	<p>4 days Theory (Dec.) 4 days Practical (Dec.)</p>	-	-	-	-	Open web browser and search Draw with AI Draw pictures in 20 seconds.



Class: 1

Name of the Book: Art Wizard (Art & Craft)

Subject : ARTS

Prescribed Book by CES other than NCERT.....

MONTH	NAME OF TOPIC/CONTENT	TIME DURATION OF THE TOPIC	CONTENT TO BE DELETED /RESHUFFLED	REASON	COMPARISON FROM NCERT BOOK	REMARK	PROJECT/CHAPTER
APRIL	Earth Day Activity( tree with ear bud painting) (2)Eid Mubarak (colour with Crayons) (3) Topic -sketching of Fish and colour with Crayons.	4 weeks					making chart on the topic of Earth day..and colouring with crayons.
MAY	Summer Camp - topic - Flower making and Finger Tree withFinger & thumb impression techniqueusing poster colours.	2 weeks					making chart on the topic of finger paintings .and colouring with crayons.
JUNE	holiday Homework ...sketching of flowers and fishes ..colouring with plastic crayons.	1 week					

JULY	Brothers day (greeting cards making) Sketching of Elephant	4 weeks					
AUGUST	Castle Bricks (patterns) Flowers of Independence sketching of dog	4 weeks					
SEPTEMBER	honey Bee (Paper Collage)	4 weeks					
OCTOBER	Environment Day ( Colour with Crayons)	4 weeks					
NOVEMBER	Greeny Tree (Grass and Ice-Cream stick activity)	4 weeks					
DECEMBER	Tree ( Cotton Impression Activity)	4 weeks					

JANUARY	Yoga ( Colouring ) , Crayons Activity	4 weeks					
FEBRUARY	Queen (Thumb Impression)	4 weeks					
MARCH	Peacock ( Hand Impression) Lotus( Spray Paints)	4 weeks					

**DANCE SYLLABUS 2023-24****CLASS - I**

<b>MONTH</b>	<b>NAME OF TOPIC/CONTENT</b>	<b>TIME DURATION OF THE TOPIC</b>	<b>CONTENT TO BE DELETED /RESHUFFLED/METHODOLOGY/ SUGGEST WAY TO APPLICATION</b>	<b>REASON</b>	<b>COMPARISON FROM NCERT BOOK/ LEARNING OUTCOME /SKILL DEVELOPMENT</b>	<b>REMARK</b>	<b>INTEGRATED WITH SCHOLASTIC &amp; CO-SCHOLASTIC SUBJECTS PROJECT/CHAPTER</b>
APRIL	1.My Baby Parts 2. Teentaal Foot Movement	4 Week	Explaining Through Pictures & How That Part of Body is Operated in Dance		Teaching the Name of Body Parts Through Poetry.		Draw a Picture of a Hand & Show the Name of the Finger.
MAY	4 Beat Leg Movement	3 Week	Leg Movement with Counting		Practical		
JUNE	Revision of Body Parts.	1 Week			Practical		

JULY	Guru Vandana	4 Week	Explaining the meaning of Guru Vandana and teaching him through dance		Practical		
AUG.	Patriotic Dance	4 Week	Basic Leg Movement & Hand Movement of Patriotic dance		Teaching Patriotic Dance Setp by Counting in first, Second week & Steps with Song in Third , Fourth Week.		List the Names of the Poets of Veer rasa.
SEP.	Ganesh Vandna	4 Week	Basic Leg Movement & Hand Movement of Ganesha Vandana		Teaching Ganesh Vandna steps by Mudra in First, Second Week & step with Song in Third, Fourth Week		To Find out And Discuss About How Ganesh Chaturthi is Celebrated in Region's of India.
OCT.	Teentaal Padhant	4 Week	Importance of Rhythm in Dance		Learn to Read Rhythm Words		

NOV	Folk Dance	4 Week	Basic Footwork of Folk Dance		Teaching Folk Dance Steps by Counting and Sound Track		
DEC	Christmas Dance	4 Week	Basic Footwork and Hand Movement of Christmas Dance		Practical		Drowning Related to Christmas
JAN	Light Dance	4 Week	Explain the Difference Between Different Forms of Dance		Theory		
FEB	Light Dance	2Week	Explain the Difference Between Different Forms of Dance		Practical		
MAR	Revision of Taal	2 Week			Theory		

**Proposed Rationalised Syllabus (2023-24)**

**Class - 1**

**Name of Book: GK CAMBRIDGE**

**Subject - GK**

**Prescribed Book by CES other than NCERT.....**

UNIT	Name of the chapter	Time duration for the topic	Reason	Remark	Project chapter
UNIT 1 My country	1 This is my India 2 Festive spirit 3 My fellow Indians 4 Touring India 5 On the sports field	April			
UNIT 2 Around The World	1 if you lived here. 2 dress to impress 3 Wheels on the move 4 Who am I? 5 Identify the place	june- july			
UNIT 3 Environm ent and the world of science	1 gazing at the sky 2 know your body 3 safety first 4 explore the computer 5 Water	August	Activity:  Road safety		

	6 Everyday machines				
UNIT 4 The world of plants and animals	1 guess the name 2 where do I live? 3 Young ones of animals 4 Wild or domestic 5 How to plant seeds? 6 Winged creatures	September		Activity- Race and win	
UNIT 5 Art and literature	1 grandma story bag 2 Picture tale 3 rhyme on 4 Bookwor m 5 Melody makers 6 Odd one out	October			
UNIT 6 GRAMM AR AND LANGUA GE	1 Animal sounds 2 Tongue twisters 3 Riddles 4 Spotting the nouns 5 I feel	November		Activity Lets Rhyme	
UNIT 7 Sports and games	1 famous sports person 2 Sports gear 3 Indoor or outdoor	December			



	4 Board games 5 Why play?				
UNIT 8 Moral values and life skills	1 emergenc y numbers 2 Safety first 3 clock tails 4 healthy habit 5 This way, please 6 healthy time	January			
UNIT 9 Mind games	1 fun with numbers and colors 2 Decode 3 I am different 4 Memory game 5 How Observant are you? 6 Timeline	February			
	Revision	Throughout the month of March			
Drafted by-Liza naseer					

Class : 1

Subject : Value Education

Name of Book : Life Values

<b>SUBJECT: VALUE EDUCATION ROUNDS</b>	<b>TOPICS</b>	<b>ACTIVITY</b>
ROUND I	RESPECT	Story based on respecting others- RESPECT ELDERS <a href="https://storyweaver.org.in/stories/393618-respect-elders">https://storyweaver.org.in/stories/393618-respect-elders</a>
ROUND II	CARING FOR OTHERS	Story based on caring for others - SHARING AND CARING <a href="https://storyweaver.org.in/stories/8833-sharing-and-caring">https://storyweaver.org.in/stories/8833-sharing-and-caring</a>
ROUND III	CLEANLINESS	Story based on cleanliness- MY CLEAN BUDDIES <a href="https://storyweaver.org.in/stories/162581-my-clean-buddies">https://storyweaver.org.in/stories/162581-my-clean-buddies</a>
ROUND IV	KINDNESS	Story based on Kindness - A KIND BOY <a href="https://storyweaver.org.in/stories/3740-a-kind-boy">https://storyweaver.org.in/stories/3740-a-kind-boy</a>