ANNUAL SYLLABUS 2023-24
CLASS III
Proposed Rationalized Syllabus (2023-24)
Subject - COMPUTER SCIENCE
Name of Book - CODEBOTICS
Prescribed Book by CES other than NCERT..........

| Ch apt er No | Name of the chapter | Time duration for the topic | Content to be deleted/ reshuffle d | Reason | Comparis on from NCERT book | Rema rk | Project chapter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Lesson-1 <br> COMPUTER AND ITS COMPONENTS <br> - Computer Hardware and Software <br> - Characteristics of Computer <br> - Input-Process-Output cycle. | 4 days <br> Theory <br> (April) <br> 4 day <br> Practical <br> (April) | - | - | - | - | Make a chart on computer hardware components in your copies. |


| 2 | Lesson-2 <br> WINDOWS OPERATING <br> SYSTEM <br> - Operating system <br> - Windows <br> - Working on desktop screen <br> - Start app <br> - Restating the computer <br> - Shutting down the computer | 4 days <br> Theory (July) <br> 4 days <br> Practical <br> (July) | - | - | - | - | Demonstration will be given to students on using Windows 10 and students will try all these features in lab |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | Lesson-3 <br> PAINT 3D <br> - Draw 2d and 3D shapes <br> - Add stickers, 3D Text and objects <br> - Use 3D Library | 4 days <br> Theory (Aug) <br> 4 days <br> Practical <br> (Aug) | - | - | - | - | integrated with <br> MATHEMATICS <br> TOPIC: SHAPES <br> Drawing figures like Robot and Car on Ms.Paint 3D using advanced tools. |
| 4 | Lesson-4 <br> WORD PROCESSOR <br> - Creating document <br> - Formatting text <br> - Saving, opening, closing a document <br> - Exiting the Word | $\begin{aligned} & 4 \text { days (Sep) } \\ & 4 \text { days } \\ & \text { Practical } \\ & \text { (Sep) } \end{aligned}$ | - | - | - | - | Integrated with English <br> Topic: Clothes <br> Write a paragraph on <br> "My favourite Dress" in Ms. <br> Word 2016. <br> Draw your favourite dress in Paint and add the screenshot as an image in the document. Use various formatting features and paragraph tools. |
| 5 | Lesson-5 <br> INTERNET <br> - Introduction <br> - Searching,chatting,eshopping | 4 days <br> Theory (Oct) <br> 4days <br> practical <br> (Oct.) | - | - | - | - | INTEGRATED WITH EVS <br> Topic: Food With the help of your teacher in the school,open web browser and find the |


|  | - Internet Terms- WWW, web <br> page <br> - website,Web Browser, <br> Home <br> Page, Link and URL. |  |  |  |  |  | information on <br> "Four Famous Indian Foods" Write the information in your notebook and draw pictures also. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Lesson-6 <br> ALGORITHM AND <br> SEQUENCE <br> - Introduction <br> - Branching <br> - Abstraction <br> - debugging | 4 days <br> Theory (Nov.) <br> 4days <br> Practical (Nov.) | - | - | - | - | INTEGRATED WITH EVS <br> Topic: Animals Create an algorithm for the Life Cycle of a butterfly in notebook. |
| 7 | Lesson-7 <br> SCRATCH 3.0 <br> - Introduction <br> - Scratch Blocks <br> - Working with Blocks <br> - Using Pen Extensions | 4 days <br> Theory (Dec.) <br> 4 days <br> Practical <br> (Dec.) | - | - | - | - | Project- Make a rectangle in Scratch by arranging the blocks as shown below and run the project. |
| 8 | Al vs. human intelligence <br> - Features <br> - Comparison <br> - Humanoid Robots <br> - AI Lab | 4 days <br> Theory (Dec.) <br> 4 days <br> Practical <br> (Dec.) | - | - | - | - | Open web browser and search any 3 Indian robots and write in your copies. |

## Subject: EVS

Name of the book:VIVA EDUCATION ENVIRONMENTAL STUDIES-1
Prescribed Book by CES other than NCERT

|  |  | (Follows foundational Stage NCF 2022) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chapter No. | Name of the Chapter | Month | Time duration for the topic | Content to be taken up as/ Deleted/Reshuffled | Reason for rationalisation | Remarks / Activities | Project chapter |
| Chapter 1 | My Family and Me | A <br> P | 8-10 periods | Activity Based | Aligned with NCF 1.1 | Suggested Activities <br> - Family Tree/ Flow Chart/ Mind Map Creation <br> - Character Dramatisation (Enact a family member) | - |
| Chapter 2 | Caring for Others | R <br> I <br> L | 8-10 periods | Informal Assessment | Aligned with NCF 1.1 | Suggested Activity: Community Outreach Campaign | - |
| Chapter 3 | People Around us | M <br> A <br> Y | 6 periods | None | Aligned with NCF 1.4 | - | - |
| Chapter 4 | Playing is Fun | $\begin{aligned} & \text { JUN } \\ & \text { E } \end{aligned}$ | 08 periods | Integrated with Sports | Aligned with E.C-1.4 | Suggested Activities: <br> - Mind map making <br> - Board Game Creation <br> - What I played: Describe and make a sport rulebook | - |

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| Chapter 5 | Plants around Us | J | 10-12 periods | None | Aligned with NCF 4 | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chapter 6 | Leaves in Our Lives | L <br> Y | $\begin{aligned} & 10-12 \\ & \text { periods } \end{aligned}$ | Activity/ Exploration Based | Aligned with NCF 1.2, E.C-2 | Suggested Activities: <br> - Nature Walk <br> - Printmaking with Leaves <br> - Painting with Natural Colours <br> - DIY Leaf Collection | - |
| Chapter 7 | The World of Animals | August | 13 periods | None | Aligned with NCF 1.3, E.C-1 | - | - |
| Chapter 8 | Tiny Animals |  | 13 periods | None | Aligned with NCF 1.3, E.C-1 | - | - |
| Chapter 9 | Birds We See | $\begin{aligned} & \hline S \\ & E \\ & P \\ & T \end{aligned}$ | 12 periods | Content study and Activity/ Exploration Based | Aligned with NCF 1.3 | Suggested Activities: <br> - Project on Native Birds of an Area <br> - Virtual/ Physical Tour to a Bird Sanctuary | - |
| Chapter 10 | Sources of Food | $E$ $M$ $B$ $E$ $R$ | 12 periods | None | Aligned with E.C-4 | - | - |
| $\begin{aligned} & \text { Chapter } \\ & 11 \end{aligned}$ | Cooking and Eating | $0$ | 11 periods | None | Aligned with NCF 2, E.C-4, EC.-6 | - | - |
| Chapter 12 | Our Houses | T <br> 0 <br> B <br> E <br> R | 11 periods | Activity Based Pedagogy | -Aligned with NCF 3 | - SHOW AND TELL: <br> The students will create a model of a house with waste materials and explain it in class. <br> - KEEP THE HOUSE CLEAN CHECKLIST: The students will make a checklist on the steps one should take to | - |

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|  |  |  |  |  |  | keep their homes clean on the basis of classroom discussion. They will fill it on the basis of their observations at home and then share it in the class. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chapter 13 | Animals in Our Homes | $N$ | 10 periods | Integrated with Chapter 7 <br> Informal Assessment | Aligned with NCF 3, E.C-1 | Suggested Activities: <br> - DIY Desk Pet <br> Making <br> - Pest-away Checklist Making | - |
| Chapter 14 | Maps and Directio ns | E <br> M <br> B <br> E <br> R | 8-10 periods | None | Aligned with NCF 3, E.C-5 | Suggested Activities: <br> - Map Making (Creation of maps of classroom, school or neighbourhood) <br> - Mark up activity: Students will be given directions and will have to mark the correct location based on them. | - |
| Chapter $15$ | We Need Water | $\begin{aligned} & \text { DECEMBE } \\ & \text { R } \end{aligned}$ | 10-12 periods | None | ```Aligned with E.C-6, E.C -3``` | - | - |
| $\begin{gathered} \text { Chapter } \\ 16 \end{gathered}$ | Water in Our Lives |  | 10-12 periods | None | Aligned with NCF 4 | - | - |
| Chapter 17 | $\begin{aligned} & \text { Travellin } \\ & \text { g to } \\ & \text { Places } \end{aligned}$ | J | 11 periods | None | Aligned with NCF 5 | - | - |
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Subject - _hindi $\qquad$
Prescribed Book by CES other than NCERT..........

| Chapter No. | Name of the chapter | Time duration for the topic | Content to be deleted / reshuffle d | Reason | Comp arison from NCERT book | Re mar k | Project chapter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vyakaran | पुनराभ्यास <br> स्वर , व्यंजन, वर्णमाला , मात्राएं, संज्ञा (व्याकरणपुस्तिकामें) | 10 days April | None | ----- | अधिक <br> उदाहरण <br> द्वाराअ <br> भ्यास | Goo d exer cise s | ---- |
| 1. | भारत काध्वज, +अपठितगद्यांश | 10 days April | None | ------ | --do --- | " | राष्ट्रीयध्वजबनाना। |
| $\begin{aligned} & 2 . \\ & 3 . \end{aligned}$ | दोदोस्त, सत्यवादीनरेन्द्र, रंगऔर महीनोंकेनाम | 10 days June | None | -------- | ------do- | " | ------- |
| 4. | स्वच्छरहो, स्वस्थरहो | 5 days July | None | ----- | ---------do | " |  |
| 5. | चलो उड़चलें <br> लिंगशब्द, वचन, गिनती। | 10 days July | None | -------- | -------do | " | स्वच्छतापरएकपोस्टरबनाना । |
| 6. | साथीकीसहायता + कार्यपत्रिका | 12 days August | None | --------- | -------do | " |  |
| 7. | जादुई पौधा, निबंधराखी, सर्वनाम | 12 days August | None | -------- | -----do - | " | 5,5 वृक्षोंकेनामलिखिए। |
| 8. | जैसेकोतैसा+ कार्यपत्रिका | 10 days Septembe | None | ---------- | \|-----do-- | " |  |

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| 9. | पेड़लगाओ | 5 days Septembe r | None | ---------- | ----do-- | " | पेड़सेमिलनेवाली वस्तुओंकेनामलिखकरचित्रबनाओ। |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | भोजन कीथाली + पुस्तकमें अभ्यास। | 10 days October | None | --------- | -----do-- | " |  |
| व्याकरण | क्रिया शब्द, पर्यायवाचीशब्द, कार्यपत्रिका। | 10 days October | None | --------- | -----do-- | " | शब्दसीढ़ीकाअभ्यास। |
| 11. | अकबरऔर बीरबल +कार्यपत्रिका | 10days November | None | --------- | -----do-- | " |  |
| 12. | मैसूरकीसैर <br> + कार्यपत्रिका | 10days November | None | --------- | -----do-- | " | विभिन्नप्रकारकेवस्त्रोंकेनामलिखिए। |
| 13. | खट्टेअंगूर | 5days December | None | -------- | \| -----do-- | " |  |
| व्याकरण | विलोमशब्द, क्रिया, मित्रको पत्र। | 10days December | None | ---------- | ----do-- | " | कोई 2 चुटकुलेलिखिए। |
| 14. | सचिनतेंडुलकर, पत्रलेखन, अपठितगद्यांश। | 11 days January | None | ---------- | \| -----do-- | " |  |
| व्याकरण | विशेषण, महीनोंकेनाम, समानतुक वाले शब्द | 10,days January | None | ---------- | ----do-- | " | गिनतीलिखकरचित्र बनाओ। |
| 15. | परीक्षा+ <br> शब्दसीढ़ी, <br> निबन्धहोली <br> अनेकार्थीशब्द +पुनराभ्यास | February | None | -------- | --------do | " | पुनराभ्यास। |

Name of Book _CES MATHS $\qquad$
Subject - $\qquad$ MATHS

Prescribed Book by CES other than NCERT..........

| Chapter No. | Name of the chapter | Time duration for the topic | Content to be deleted / reshuffled | Reason | Comparison from NCERT book | Remark | Project chapter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Revisiting class 1 | July | Nil | --- | Explanation using pictures and practice questions | Mental maths questions | Arrow cards |
| 3 | Place value and numbers |  | --- | ---- | Do | Do |  |
| 4 | More about numbers |  | ---- | ---- | Do | Do |  |
| 2. | Shapes | June | ---- | ---- | Do | Do | Create scenery using shapes |
| 7. | Pattern |  | ---- | ---- | Do | Do | Create own patterns |
| 5. | Addition | July | ---- | ---- | Do | Do |  |
| 6. | Subtraction | August | ---- | --- | Do | Do |  |
| 8. | Measuremen t of length |  | --- | ---- | Do | Do | Measuring Tools |
| 9. | Weight | Oct | ---- | ---- | Do | Do | Application of measurement |
| 10. | Capacity |  | ---- | ---- | Do | Do |  |
| 11. | Multiplication | Nov | ---- | ---- | Do | Do |  |
| 12. | Data Handling |  | ---- |  |  |  | Create pictograph by collection of data |
| 13. | Division | Dec | --- | - |  |  |  |


| 14. | Money | Jan | --- |  |  |  | Use of money in our daily life <br> Denominations of all notes and coins |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 15. | Fraction |  | --- |  |  |  |  |
| 16. | Time and <br> Calendar | Feb | -- |  |  |  | Model of clock <br> Create a calendar of current year |

Subject - ENGLISH

## Name of Books 1 MY NEW CANVAS (PEARSON) 2 CORNERSTONE (PEARSON)

Prescribed Book by CES other than NCERT..........

| No. | Name and number of the chapter | Time duration for the topic | Content to be deleted / reshuffle d | TEACHING METHODOLOGY \& RECAP | Comparis on from NCERT book | Remark | Project chapter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MCB- <br> Ch 1 The whispering palms <br> Ch 2 If Mice could roar. <br> Cornerstone- <br> 1 Alphabetical order. <br> 2 The sentence. <br> 3 Negative sentences. | April <br> (6 periods) <br> April <br> (6 periods) <br> April <br> (8 periods) | None |  |  |  |  |
| 2 | MCB- <br> Ch-3 Who did Patrick's homework? | May <br> ( 6 periods) | $"$ |  |  |  |  |


| 3 | Cornerstone <br> Ch-4 Nouns <br> Ch-5 Singular and Plural <br> Ch-6 Masculine and feminine <br> Ch-7 Nouns: possession | June <br> (4 periods) <br> 2 periods <br> 2 periods <br> Revision for Block 1 | " |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | MCB- <br> Ch4 Roundabout <br> Content to be covered- <br> Antonyms, Thank-you Note <br> Cornerstone <br> 8 Personal Pronouns <br> 9 Articles | july <br> 6 periods <br> 4 periods | " | Toy Pedagogy SUGGESTED ACTIVITY *Make a paper aeroplane and speak a few sentences on the place you wish to visit. *Write a THANK YOU note for your parents thanking them for a recent family trip. | The poem has no rhyming words. It is a little difficult to understan d. It sounds like prose. | Ch-5 <br> My Robot Robbi. |
| 5 | MCB -Ch-6 A trip to Mars $\boxtimes$ Content to be covered: Collocation and Degrees of Comparison <br> Ch-7 Magic Vessels. <br> 10 Kinds of Adjectives <br> 11 Comparison of Adjectives | August <br> 6 periods <br> 6 periods <br> 3 periods <br> 3 periods | " | Collaborative and Art Integration SUGGESTED ACTIVITY *Poster Making/ Brochure Making *Make flash cards showing any three degrees of comparison. | Difficult to comprehe nd, too much factual informatio n which is also done in Science. |  |

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|  | 12 Verbs | 4 periods <br> 4 periods Revision for Block 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | MCB - <br> Ch-8 Laughing song <br> Ch-9 When rusty played holi. <br> Cornerstone- <br> Ch13- Am,is,are,was,were <br> Ch14-more verbs | September <br> 6 periods <br> 6 periods <br> 3 periods <br> 3 periods <br> BLOCK -2 |  |  |  |  |
| 7 | Ch-10 Mother wolf saves Mowgli. <br> Ch-11 The lazy Frog. <br> Cornerstone Ch-15 Verbs show time. Ch-16 What is happening? | OCTOBER <br> 6 periods <br> 6 periods <br> 5 periods <br> 5 periods | " |  |  |  |
| 8 | Ch-12 Save the Big Cat Homonyms and New Words Crossover Learning, Art | November 6 periods | " | Crossover Learning, Art Integration | Content is not ageappropriat |  |


|  | Integration <br> SU <br> Cornerstone <br> Ch-20 Adverbs and Adjectives <br> Ch-21 Prepositions | 4 periods <br> 3 periods <br> 7 periods Revision for BLOCK 3 |  | SUGGESTED <br> ACTIVITY <br> *Speaking Activity on any one endangered species using stick puppets. <br> *Make a word wheel using four pairs of homonyms. | e and the topic will be covered in grade IV in Social Studies. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Ch-13 Face to Face <br> Cornerstone Ch-22 Conjunctions <br> Ch-23 Punctuation | December <br> 6 periods <br> 3 periods <br> 3 periods <br> 3 periods <br> 2 periods for oral and written test. | " |  |  |  |
| 10 | Ch-14 The world's best dress <br> Cornerstone- | January <br> 6 periods | " | SUGGESTED ACTIVITY *Make a web chart on the | Difficult to comprehe nd. The literary |  |

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| Ch-24 Interjections <br> Ch 15 The return of the <br> Olympic games <br> Content to be covered- <br> Conjunctions and Vocabulary | 4 periods |  | achievements of <br> your favourite <br> athlete. Paste <br> his/her <br> photograph. <br> *Draw/ Paste a <br> picture of any <br> sport and write <br> four sentences <br> using four <br> different <br> conjunctions. | element of <br> this lesson <br> is <br> much less <br> as <br> compared <br> to the <br> other <br> texts. <br> Moreover, <br> the <br> concept <br> covered <br> are <br> discussed <br> in other <br> subjects <br> as well. <br> Data <br> available <br> is not <br> updated. |
| :--- | :--- | :--- | :--- | :--- | :--- |


| MUSICSYIIABUS2$023-24$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH | NAMEO FTOPI C /CONTENT | TIMED URATI ONOFT HETOP IC | CONTENTTOBEDELETED /RESHUFFLED/METHODOLOGY /SUGGESTWAYTOAPPLICATIO N | $\begin{aligned} & \text { REASO } \\ & \mathrm{N} \end{aligned}$ | COMPARISONFROMNCER TBOOKI/LEARNINGOUTCO ME /SKILLDEVLOPMENT | REMAR | NTEG RATE DWIT HSCH OLAS TIC\& co- <br> SCHO LASTI CSUB JECT SPRO JECT /CHE PTER |
| APRIL \&m ay | PrayerSongS anskritShlokas | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Throughmusicdevolopingk nowledgeaboutShlokasCh anting | - |  |
| JUNE | EnglishPrayer, ParyavaranGe et | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Throughmusicdevelopsawa renessaboutconservationof nature... | - | $\begin{aligned} & \text { Topi } \\ & \text { c:- } \\ & \text { Colors } \\ & \text { ofLife. } \\ & \text { Tobein } \\ & \text { tegrat } \\ & \text { edwith } \\ & \text { Art } \\ & \hline \end{aligned}$ |

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| MUSICSYIIABUS2$023-24$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JULY | GuruVandana | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | ThroughVandanadeveloping respectandimportanceofthe Teachers. |  | Topic:Poem Tobeinte gratedwi thHindi |
| AUG. | PatrioticSong | - | Studentswillfollowtherhythmwithth ehelpofteacher. |  | Consideringmusicasawayof celebratingIndependenceDa y . | - |  |
| SEP. | NationalAnth emcongo,kha njariBeats | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Consideringmusicasawaytor ealisethepowerofourNation | - |  |
| OCT. | SongonDiwali (RamBhajan) | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Understandingculturaldiversit yandcelebrationoffestivalsofl ndiathroughsong. | - |  |
| NOV. | GurunankjiSong | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Understandingculturaldiversit yandcelebrationoffestivalsofl ndiathroughsong.. | - | Tobeinteg ratedwith English |
| DEC. | ChrismasCarol | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Understandingculturaldiversit yandcelebrationoffestivalsof differentcountories/religionth roughsong. | - |  |


| MUSICSYIIABUS2$023-24$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JAN. | PatrioticSong | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Consideringmusicasawayt ocelebratingRepublicDay |  |  |
| FEB. |  <br> Sraswati <br> Vandana | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. | - | Understandingthebasicso fIndianclassicalMusic. |  |  |
| MAR. | HoliKrishnabh ajan\&Revison | - | Studentswillfollowthetuneandrhy thmofthesongwiththehelpofteac her. |  | Understandingculturaldiversit yandcelebrationoffestivalsofl ndiathroughsong.. |  |  |


| MONT H | $\begin{gathered} \text { NAME OF } \\ \text { TOPIC/CONTE } \\ \text { NT } \end{gathered}$ | TIME DURATIO N OF THE TOPIC | CONTENT TO BE DELETED <br> /RESHUFFLED/METHOLADGY/SUG GEST WAY TO APPLICATION | $\begin{gathered} \text { REASO } \\ \mathbf{N} \end{gathered}$ | COMPARISO <br> N FROM NCERT BOOKI/ LEARNING OUTCOME /SKILL DEVLOPME NT | $\begin{gathered} \text { REMAR } \\ \mathrm{K} \end{gathered}$ | NTEGRATED WITH SCHOLASTIC \& CO-SCHOLASTIC SUBJECTS PROJECT/CHEP TER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APRIL | Classical Dance (Manch Pranam)Guru Vandana | 4 Week | Guru vandna steps with Sound track |  | Teaching Guru <br> Vandana steps to students using Hast Mudras |  |  |
| MAY | Classical dance ( Katha) 4to8 beat | 2 Week | 4 to 8 Beaet foot work with counting |  | Learn to do kathak Dance Counting in a Simple Way. |  | Writing Kathak Lyrics in Notebook |
| JUNE | Revision Kathak 4 to 8 Beat | 2 Week | 4 to 8 Beat Footwork with Counting |  | Kathak Footwork with Counting |  |  |


| JULY | Light dance | 4 Week | Basic Leg Movement \& Hand Movements of Light Dance | Practical |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AUG. | Patriotic dance | 4 Week | Patriotic dance steps with counting in a simple way | Practical | Write a Poem About Patriotism |
| SEP. | Folk Dance | 4 Week | One Folk dance with simply Movements | folk dance step by counting in 1st \& 2nd week and step with song in 3rd and 4th week |  |
| OCT. | Gujarati Folk Dance | 4 Week | Garba Folk Dance Steps with Sound track | Practical |  |
| NOV. | One Festival Dance | 4 Week | Festival dance step with simple way | Practical | Festival's of India |

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| DEC. | Arobics Steps | 4 Week | Arabic Dance Steps with Sound track |  | Arobics <br> Dance steps <br> in a simple <br> way |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JAN.Classical Dance <br> (Kathak) 4 to 8 <br> Beat | 4 Week | Teental footwork with counting |  |  |  |  |
| FEB. | Saraswati <br> Vandana | 2 Week | Teaching Saraswati Vandana by hand <br> movements |  |  |  |
| Teental <br> Footwork <br> (Ekgun,Dugun) <br> with Rhythm | 2 Week | Teaching Footwork in Teental |  |  |  |  |
| MAR. |  |  |  |  |  |  |

## Subject - General Knowledge

## Name of Books-

Prescribed Book by CES other than NCERT..........

| Chapter No. | Name of the Chapter | Month | Time duration for the topic | Content to be taken up as/ Deleted/Reshuffle d | Reason for rationalization |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MY Country | - This is my country <br> - Cultural trip <br> - Famous Indian Achievers <br> - I am Famous as... <br> - State Trivia <br> - Currency Counter <br> - Then and Now | April | 6 periods | - |  |  |
| Around the World | - Travel guide <br> - National Flags <br> - Traditional Wear <br> - Happy Feet <br> - Global Leaders <br> - First in the World <br> - Important Dates | June | 6 periods |  |  |  |
| Environment and the world of science | - Body and its organs <br> - Our Solar system <br> - Is It true? <br> - Renowned Indian Scientists <br> - What to Do <br> - Do You Know? <br> - Measurements | July | 6 periods |  |  |  |
| The World of Plants and animals | - Useful Insects <br> - Winged Wonders <br> - Nature Cures <br> - Wildlife Records <br> - Guess the Name | August | 6 periods |  |  |  |



## Edit with WPS Office

| Subject - M.Sc. <br> Name of Books- Life Values Prescribed Book by CES other than NCERT. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chapter No. | Name of the Chapter | Month | Time duration for the topic | Content to be taken up as/ <br> Deleted/Reshuffled | Reason for rationalization | Remarks / Activities | Project chapter |
| 1 | The Sadhu and the Scorpion | April | 2 Periods | - | - | - | - |
| 2 | The great big Turnip | June | 2 Periods | - | - | - | - |
| 3 | Irresponsible Mita | July | 2 Periods | - | - | - | - |
| 4 | Harjit dhows a little courage | July | 2 Periods | - | - | - | - |
| 5 | Lucy, the disobedient mouse | August | 2 Periods | - | - | - | - |
| 6 | The Oak Tree and The Lime Tree | September | 2 Periods | - | - | - | - |
| 7 | Emperor Ashoka | October | 2 Periods | - | - | - | - |
| 8 | Gaurav has a difficult day | November | 2 Periods | - | - | - | - |
| 9 | Thew most dutiful servant | December | 2 Periods | - | - | - | - |
| 10 | The Fair king Solomon | January |  | - | - | - | - |

