



## ANNUAL SYLLABUS 2023-24 CLASS II

Proposed Rationalized Syllabus (2023-24)

Name of the book : IT PLANET-CODEBOT(PMP PUBLISHERS)

Subject : Computer Science

Prescribed Book by CES other than NCERT

		(Follows foundational Stage NCF 2022)					
Chapter No.	Name of the Chapter	Month	Time duration for the topic	Content to be taken up as/ Deleted/Reshuffled	Reason for rationalisation	Remarks / Activities	Project chapter/ Integrated with
Chapter 1	Computer at various places	April-May	8 - 10 periods	-	-	Do the Lab activity given on page 14	Integrated Topic R1:ANIMALS Create a Slideshow of scenes as given on page 29 for different animals.
Chapter 3	Fun with Tux Paint	July	8 - 10 periods	-	-	Do the Lab activity given on page 32	
Chapter 2	Computer Devices	August	08 periods	-	-	Do the Lab activity given on page 20	Integrated Topic R2:PLANT OUR GREEN FRIENDS Write 10 lines about medicinal plants on MS WORD and apply formatting features
Chapter 4	Word 2016	September	08 periods	-	-	Do the Lab activity given on page 42	
Chapter 5	MS Paint	October	08 periods	-	-	Do the Lab activity given on page 54 Rub A Dub: Digital Collage( Diwali)	Integrated Topic R3:WATER Create a scenery of Rainy season in MS Paint and it should be lush and green
Chapter 6	Arrangements of Patterns	November	08 periods	-	-	Do the Lab activity given on page 62	
Chapter 7	Fun with Scratch Jr	December	08 periods	-	-	Do the Lab Activity given on the page	Integrated Topic R4:WEATHER AND SEASONS Create a Spring



						number 75	season scene in Scratch Jr and add 2 sprites related to it.
Chapter 7	Fun with Scratch Jr	January	08 periods	-	-	-	-
Chapter 9	Revision	February	08 periods	-	-	-	-

Name of the book : VIVA EDUCATION ENVIRONMENTAL STUDIES-1

Subject : EVS

### Prescribed Book by CES other than NCERT

(Follows foundational Stage NCF 2022)							
Chapter No.	Name of the Chapter	Month	Time duration for the topic	Content to be taken up as/ Deleted/Reshuffled	Reason for rationalisation	Remarks / Activities	Project chapter
Chapter 1	About Me	A P R I L	8-10 periods	Activity Based	<ul style="list-style-type: none"> <li>Done in class 1</li> </ul> To explore the practical aspects of the chapter in order to strengthen the psychomotor domain specific learning	Suggested Activities: <ul style="list-style-type: none"> <li>Poem Creation and Recitation</li> <li>Self-portrait making</li> </ul>	-
Chapter 2	Human Body		8-10 periods	None	-	-	-
Chapter 3	My Wonderful Family	MAY	6 periods	Activity Based	<ul style="list-style-type: none"> <li>Done in Class 1</li> <li>To be discussed in Class 3 in detail</li> </ul> Activity based approach to aid retention of content	Suggested Activity: <ul style="list-style-type: none"> <li>Observing and discussing structures of families and similarities in our features with our parents.</li> <li>Scrapbooking</li> <li>Comparing eye colours/hair colour in the family</li> </ul>	-



Chapter 4	We Need Food	JUNE	8 periods	None	-	-	-
Chapter 5	Clothes We Wear	J U L Y	12 periods	Project Based Learning	-	Suggested Activity: <ul style="list-style-type: none"> <li>• Clothes Around the World: Collage making using magazines and newspapers</li> <li>• Clothes through the Generations: Photobook making</li> </ul> Interstate Collaborative Activity on traditional clothing	Ch- 5 Clothes We Wear <ul style="list-style-type: none"> <li>• Clothes Around the World: Collage making using magazines and newspapers</li> <li>• Clothes through the Generations: Photobook making</li> </ul> Interstate Collaborative Activity on traditional clothing
			12 periods	None	-	-	-
Chapter 6	We Need Shelter						
Chapter 7	Be Safe and Healthy	A U G U S	10 - 13 periods	Hands-On Activity Based	<ul style="list-style-type: none"> <li>• To ensure the imbibition of concepts and creation of active correlation between the content and daily lived</li> </ul>	Suggested Activity: <ul style="list-style-type: none"> <li>• Traffic Signs Show and Tell</li> <li>• First Aid Box Making</li> <li>• Good Posture, Healthy You Activity: Good posture will be explained along with good posture handout distribution followed by peer checking of posture shall be carried out for standing and sitting posture.</li> </ul>	-



Chapter 8	My School	T	10 - 13 periods	Exploration Based Learning	<ul style="list-style-type: none"> <li>To provide the learners with an opportunity to learn via exploration and project based approach</li> </ul>	<p>Suggested Activities:</p> <ul style="list-style-type: none"> <li>Create a “my-school” comic strip</li> <li>Map my School Activity</li> </ul>	-
Chapter 9	Neighbours and Neighbourhood	S E P T E M B E R	10 - 12 periods	None	-	-	-
Chapter 10	People We Need	S E P T E M B E R	10 - 12 periods	Activity Based	<ul style="list-style-type: none"> <li>Done in class 1</li> <li>To be done in detail in class 3</li> <li>To follow spiral approach and create a smooth learning transition</li> </ul>	<p>Suggested Activity:</p> <ul style="list-style-type: none"> <li>Roleplay/ Dramatisation</li> <li>Dress Up and Speak Up</li> </ul>	-
Chapter 11	Celebrating Festivals	O C	10 – 11 periods	None	-	-	-



Chapter 12	Directions, Travel and Communication	T O B E R	10 – 11 periods	Project based Pedagogy  Collaborative Activity	-	<p>Suggested Activity:</p> <ul style="list-style-type: none"> <li>• Wind vane making</li> <li>• Communicatin g Emotions: Draw faces with different emotions on small paper and practice acting them out. Ask a partner to guess the emotion portrayed, using different types of communication, such as facial expressions, tone of voice, and body language</li> <li>• Pen Pal Project (Collaborative Activity)</li> <li>• Communication Games</li> </ul>	<p>Ch- 12</p> <p>Directions , Travel and Communication</p> <ul style="list-style-type: none"> <li>• Wind vane making</li> <li>• Communicating Emotions: Draw faces with different emotions on small paper and practice acting them out. Ask a partner to guess the emotion portrayed , using different types of communication, such as facial expressions, tone of voice, and body language</li> <li>• Pen Pal Project (Collaborative Activity)</li> </ul> <p>Communication Games</p>
Chapter 13	Weather and Seasons	N O V E M B E R	10 periods	Activity Based	<ul style="list-style-type: none"> <li>• Done in Class 1</li> <li>• The learners shall be able to record observations, experiences, information on objects/activities/ places visited in different ways</li> </ul>	<p>Suggested Activities</p> <ul style="list-style-type: none"> <li>• Weather &amp; Season Pictionary</li> <li>• Story Read Aloud <a href="https://storyweaver.org.in/stories/198886-the-joy-of-rhyming-seasons-nature">https://storyweaver.org.in/stories/198886-the-joy-of-rhyming-seasons-nature</a> (Story: The Joy Of Rhyming-Seasons and Nature)</li> </ul>	-



					and predict patterns.		
Chapter 14	The World of Plants		10 periods	None	-	-	-
Chapter 15	The World of Animals	D E C E M B E R	10 – 12 periods	None	-		-
Chapter 16	The World Around Us		10 – 12 periods	Activity based	-Discussed in Class 1 -To aid better understanding of concepts related to the environment	Suggested Activity: Make a picture of the Earth in MS paint. Write a catchy slogan beneath it followed by classroom discussion.	-
Chapter 17	Air	JANUARY	10 periods		-	Suggested Activities: <ul style="list-style-type: none"> <li>• Dramatisation on hazardous effect of Air Pollution</li> <li>• DIY pollution catcher.</li> </ul>	-
Chapter 18	Water	FEBRUARY	10 periods		-	Suggested Activities: <ul style="list-style-type: none"> <li>• Sink and Float Activity</li> <li>• Explaining the Water cycle through a Diagram.</li> <li>• Bubble Fun activity</li> <li>• Water Safety rules, Water Transport Collage</li> </ul>	-

Name of Book     CES MATHS    

Subject -     MATHS    

**Prescribed Book by CES other than NCERT.....**

Chapter No.	Name of the chapter	Time duration for the topic	Content to be deleted / reshuffled	Reason	Comparison from NCERT book	Remark	Project chapter
1.	Revisiting class 1	July	Nil	---	Explanation using pictures and practice	Mental maths questions	Arrow cards



					questions		
3	Place value and numbers		---	----	Do	Do	
4	More about numbers		----	----	Do	Do	
2.	Shapes	June	----	----	Do	Do	Create scenery using shapes
7.	Pattern		----	----	Do	Do	Create own patterns
5.	Addition	July	----	----	Do	Do	
6.	Subtraction	August	----	---	Do	Do	
8.	Measurement of length		----	----	Do	Do	Measuring Tools
9.	Weight	Oct	----	----	Do	Do	Application of measurement
10.	Capacity		----	----	Do	Do	
11.	Multiplication	Nov	----	----	Do	Do	
12.	Data Handling		----				Draw pictograph of favourite fruits of class students
13.	Division	Dec	----				
14.	Continue division	Jan	----				
15.	Fraction		----				Paper cutting of showing fractions
16.	Time and Calendar	Feb	---				Make a calendar of 2024

Name of Book\_\_GK Cambridge\_\_\_\_



Edit with WPS Office

Subject - General Knowledge

Prescribed Book by CES other than NCERT.....

Unit No.	Name of the chapter	Time duration for the topic	Content to be deleted / reshuffled	Reason	Comparison from NCERT book	Remark	Project chapter
1 April	My Country	2 Pd	NA	...	...	...	...
2 June	Around the world	3pd	NA	...	...	...	...
3 July	Environment and the world of science	3pd	NA	...	...	...	...
4 August	The world of plants and animals	3pd	NA	...	...	...	...
5 September	Art and literature	2pd	NA	...	...	...	...
6 October	Grammar and language	2pd	NA	...	...	...	...
7 November	Sports and Games	3pd	NA	...	...	...	...
8 December	Moral Values and life skills	3pd	NA	...	...	...	...
9 January	Mind Games	3pd	NA	...	...	...	...
10	Trivia Corner	2pd	NA	...	...	...	...






SUBMITTED BY - MRS PREETI MARWAHA

Name of Book- Nayi Aashayein

Subject - hindi

Prescribed Book by CES other than NCERT.....

Chapter No.	Name of the chapter	Time duration for the topic	Content to be deleted / reshuffled	Reason	Comparison from NCERT book	Remark	Project chapter
	पुनराभ्यास स्वर , व्यंजन, वर्णमाला , मात्राएं, संज्ञा , बारहखड़ी	10 days April	None	----	अधिक उदाहरण द्वारा अभ्यास	Good exercises	----
1.	हुआ सवेरा वचन, संयुक्त व्यंजन, कार्य पत्रिका	10 days April	None	-----	--do ---	"	राष्ट्रीय ध्वज बनाना।
2. 3.	चिड़िया और हाथी निराली का फ़ैसला	10 days June	None	-----	-----do---	"	-----
4.	सौरी मम्मी	5 days July	None	-----	----- do --- -	"	
5.	चिड़िया+ गिनती, रंगों के नाम	10 days July	None	-----	----- do ---	"	स्वच्छता पर एक पोस्टर बनाना ।
6.	चलो खेलते हैं+ संज्ञा, कार्यपत्रिका	12 days August	None	-----	-----do ---	"	
7.	चतुर मुर्गा	12 days August	None	-----	-----do ---	"	5,5 वृक्षों के नाम



8.	गिलहरी और चना						लिखिए।
9.	नीम का पेड़ + कार्यपत्रिका	10 days September	None	-----	----do---	"	
	सर्वनाम , वाक्यांश , निबंध राखी	5 days September	None	-----	----do---	"	पेड़ से मिलनेवाली वस्तुओं के नाम लिखकर चित्रबनाओ।
व्याकरण	दोहे, लिंग शब्द, अपठित गद्यांश + कार्य पत्रिका।	10 days October	None	-----	----do---	"	
10.	सबका बगीचा क्रिया शब्द, पर्यायवाचीशब्द	10 days October	None	-----	----do---	"	शब्द सीढ़ी का अभ्यास।
11.	भोजन की थाली + कार्यपत्रिका	10 days November	None	-----	----do---	"	
12.	आई दीपावली + कार्यपत्रिका	10 days November	None	-----	----do---	"	विभिन्न प्रकार के वस्त्रों के नाम लिखिए।
13.	गायक गधा	5 days December	None	-----	----do---	"	
व्याकरण	विलोमशब्द, क्रिया, मित्र को पत्र।	10 days December	None	-----	----do---	"	कोई 2 चुटकुले लिखिए।
14.	ऋतुएं , अपठित गद्यांश।	11 days January	None	-----	----do---	"	
व्याकरण	विशेषण, महीनोंकेनाम	10, days January	None	-----	----do---	"	गिनती लिखकर



	, समानतुक वाले शब्द						चित्र बनाओ।
15.	हाथी + शब्दसीढ़ी, निबन्ध होली अनेकार्थीश ब्द +पुनराभ्यास	February	None	-----	-----do ---	"	पुनराभ्या स।

Name of Book- My New Canvas/ Cornerstone

Subject - English

Prescribed Book by CES other than NCERT.....

Chapter No./ Name of the chapter	Time duration for the topic	Con tent to be del ete d/ res huff led	Teaching methodology and recap	C o m p a r i s o n f r o m N C E R T b o o k	Rem ark	Project chapter
CB: L-1.Rinsy Packs th Picnic Basket VOCABULARY: Introduction of new words through vocabulary videos/  Cornerstone  (Grammar): 1. Vowels	APRIL 20 days					Integrated with Visual Art Guided scenery drawing and naming the objects in drawing. Integrated with Performing Art Rhyme recitation with actions, expressions and voice modulation. (Nouns Song) INTEGRATED PROJECT ROUND 1: ANIMALS (SDG 15) Integrated with Visual and



<p>2. The Sentence  3. Capital Letters, Full  4. Nouns: Common and  5. One and many  6. Nouns: MALE AND  SONG: Nouns Song  <a href="https://youtu.be/8p5U&lt;br/&gt; EKmA7g">https://youtu.be/8p5U  EKmA7g</a>  Grammar- Learner with  common objects such  pictures are shown  Reading Skills: Story  <a href="https://storyweaver.c&lt;br/&gt; picnic-on-grass">https://storyweaver.c  picnic-on-grass</a>  Hide and Seek (Round  <a 292="" 35="" 381="" 553"="" href="https://literacycloud.c&lt;br/&gt; https://literacycloud.c&lt;/a&gt;&lt;br/&gt; Speaking Skills: 1. Intr&lt;br/&gt; 2. Public speaking th&lt;br/&gt; project.&lt;br/&gt; 3. Poem Recitation.&lt;br/&gt; Listening Skill: Readin&lt;br/&gt; attentively to prepar&lt;br/&gt; for an outing.&lt;br/&gt; Writing Skills: Write th&lt;br/&gt; (introduced through v&lt;br/&gt; their meanings in voc&lt;/p&gt; &lt;/td&gt; &lt;td data-bbox="></a></p>				<p>Performing Art  <a href="https://youtu.be/cLr49bT1IGU">https://youtu.be/cLr49bT1IGU</a>(  Making Animal eye mask)  Students will make an eye mask  of any endangered animal and  speak how they can help in  saving them. (First person  narration)</p>	
<p>CB: L-2.The Chair  L-3. Full Moon  (poem)  VOCABULARY:  Introduction of new  words through  vocabulary videos.  Cornerstone  (Grammar): 8.  Pronouns  9. More on pronouns</p>	<p>June- 8  days</p>		<p>L-3. Full Moon  (Poem) rhyming  words 'a' as  short 'o' sound  Reading and  Appreciation  SUGGESTED  ACTIVITY  *Students to  prepare a Moon  Activity Kit and  show different  phases of Moon.  Record the  observations.  *Worksheet on  rhyming words.  The text is  difficult to  comprehend</p>		<p>ACTIVITY:  Dumb charades  Students will be divided into  teams and different actions will  be used in the Dumb Charades  ativitiy.  LINK (ACTION  WORDS)<a href="https://www.youtube.c&lt;br/&gt; om/watch?v=8NcOg6sl46U">https://www.youtube.c  om/watch?v=8NcOg6sl46U</a>  Pairing Adjectives  Drawing a figure using  adjectives.  For example: The face of the  figure is "round." It has "big</p>



<p>CB: L-3.Full Moon (poem)-contd. L-4. My Friend Somu VOCABULARY: Introduction of new words through vocabulary videos. Cornerstone (Grammar): Verbs and Adjectives. POEM: Friends <a href="https://youtu.be/Vop_oH8buk">https://youtu.be/Vop_oH8buk</a></p>	<p>JULY-24 days  1 block tests</p>				<p>ACTIVITY-From the given list of words tick mark the words that are connected with the moon. LINK<a href="https://www.youtube.com/watch?v=76-HAqNKqKA&amp;t=67s">https://www.youtube.com/watch?v=76-HAqNKqKA&amp;t=67s</a> :LINK.<a href="https://www.youtube.com/watch?v=xLYEBrBlfdU">https://www.youtube.com/watch?v=xLYEBrBlfdU</a>( Naming Words) Pronoun Frame Make a family picture, name the members and then assign the correct pronoun .</p>
<p>CB: L-5.The Rainbow (poem) L-6.Walnuts and Pumpkins VOCABULARY: Introduction of new words through vocabulary videos Cornerstone (Grammar): Has/have and is/am/ar</p>	<p>August-26 days</p>				<p>LINK:<a href="https://www.youtube.com/watch?v=SnCSPcw3ag0">https://www.youtube.com/watch?v=SnCSPcw3ag0</a>( USE OF IS,AM,ARE) INTEGRATED PROJECT ROUND 2: PLANTS-Our Green friends Integrated with Art and Environmental studies ACTIVITY Students will draw a plant or tree and write 5 advantages or uses the same. ACTIVITY Students will learn the following song and sing in teams. LINK: SONG: The needs of a plant <a href="https://youtu.be/dUBIQ1fTRzI">https://youtu.be/dUBIQ1fTRzI</a></p>
<p>CB: L-7.The Pigeon Party (poem) L-8.Ten Ways to Celebrate Your Pet's Birthday VOCABULARY: Introduction of new words through vocabulary videos Cornerstone (Grammar): Was/were</p>	<p>September-24 days</p>		<p>L-8. Ten Ways to Celebrate Your Pet's Birthday (PROSE) compound words, 'aw' sound words Reading and Expression SUGGESTED ACTIVITY</p>		<p>LINK:<a href="https://www.youtube.com/watch?v=71hqRT9U0wg">https://www.youtube.com/watch?v=71hqRT9U0wg</a> Listen to the song and dance to the beats with your family as a part of celebration. Prepare a birthday card for my best friend.</p>



				*To Do List- Five things that students would do for their pet to make them feel special. *Dictation on 'aw' words		
CB: L-9 Santa's Christmas VOCABULARY: Introduction of new words	October - 22 days 2 block tests					INTEGRATED PROJECT ROUND 3: WATER Integrated with Environmental
through vocabulary videos POEM: Festivals & Celebrations <a href="https://youtu.be/JEKOScKPiK8">https://youtu.be/JEKOScKPiK8</a> Cornerstone (Grammar): Sentences						studies and sports ACTIVITY: Water vocabulary and passing the ball. <a href="https://youtu.be/ZcCAkWT7df4">https://youtu.be/ZcCAkWT7df4</a> Listen to the song, learn and recite it in the class with actions and exp
CB: L-10. My Dog Ate My Homework (poem) L-11. Ant and the Grasshopper VOCABULARY: Introduction of new words through vocabulary videos Cornerstone (Grammar): Adjectives and more about adjectives	November- 20 days					ACTIVITY-Make a chain of at least ten words having 'ie' sound. For example-brief LINK: <a href="https://www.youtube.com/watch?v=5ZkMbLkGims(ADJECTIVES)">https://www.youtube.com/watch?v=5ZkMbLkGims(ADJECTIVES)</a> <a href="https://www.youtube.com/watch?v=esc6yoAU5yU(IEWORD)">https://www.youtube.com/watch?v=esc6yoAU5yU(IEWORD)</a>
CB: L-12. Here Comes Piku L-13. Maggi Eats Only O's VOCABULARY: Introduction of new words through	December- 24 days 3 block tests		L-13. Maggi Eats Only O's (PROSE) Question words and 'ow' sound words Reading and Comprehension	The text of the lesson promotes		<a href="https://www.youtube.com/watch?v=HGeuA4iJ8vI">https://www.youtube.com/watch?v=HGeuA4iJ8vI</a> Listen to the rhyme based on opposite words. Prepare a list of opposite words using pictures(draw/paste)



<p>vocabulary videos POEM-Shapes All Around <a href="https://youtu.be/VdzzE20zQC8">https://youtu.be/VdzzE20zQC8</a> Cornerstone (Grammar): Opposites and Question words.</p>			<p>Experiential Learning SUGGESTED ACTIVITY *Cooking without fire- Making a sandwich of different shapes *Speaking Activity Conversation using Question words</p>	<p>selective eating habits</p>	<p>LINK:<a href="https://www.youtube.com/watch?v=Ww4C71AWDWk(WH..FAMILYWORDS)">https://www.youtube.com/watch?v=Ww4C71AWDWk(WH..FAMILYWORDS)</a></p>
<p>CB: L-14. Why Dogs Chase Cars? VOCABULARY: Introduction of new words through vocabulary videos. POEM: My Pet <a href="https://youtu.be/dlom7O1Uowg">https://youtu.be/dlom7O1Uowg</a> Cornerstone (Grammar): Joining words</p>	<p>January -21 days</p>		<p>L-14. Why Dogs Chase Cars? (PROSE) 'ou' sounds , use of joining words- and,or, but Reading and Exploration Art Integration SUGGESTED ACTIVITY *List down the currencies of five to seven G20 countries along with the pictures. *Worksheet on Joining words</p>		<p>INTEGRATED PROJECT ROUND 4: SEASONS Integrated With Visual And Performing Arts <a href="https://www.youtube.com/watch?v=hi8aK2euT38">https://www.youtube.com/watch?v=hi8aK2euT38</a> Prepare a Four Season Tree using any art technique finger dabbing, ear bud printing or tearing and pasting.</p>
<p>CB: L-15. Banku Bear and His Fear (poem) VOCABULARY: Introduction of new words through vocabulary videos Cornerstone (Grammar): Prepositions.</p>	<p>February - 23 days</p>				<p><a href="https://www.youtube.com/watch?v=Ny8Lrwd8WEg">https://www.youtube.com/watch?v=Ny8Lrwd8WEg</a> Listen to the rhyme and recite the rhyme on Seasons in the class with actions and expressions</p>
<p>POEM-The Sun and the Moon <a href="https://youtu.be/hG8">https://youtu.be/hG8</a></p>	<p>March- 22 days 4 block</p>				



5D6 9Pepw -REVISION-	tests					





**VALUE EDUCATION SYLLABUS**  
**CLASS – II**

ROUND	TOPICS	ACTIVITY
I	<ul style="list-style-type: none"> <li>● Love all beings (Great or small )</li> <li>● Road safety</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on: smart class module</li> <li>● Poster making on road safety</li> <li>● Video : <a href="https://youtu.be/t7ht0d6plfs">https://youtu.be/t7ht0d6plfs</a></li> </ul>
II	<ul style="list-style-type: none"> <li>● Caring for others</li> <li>● Cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on: smart class module</li> <li>● Quiz on cleanliness</li> <li>● Video : <a href="https://youtu.be/82h12spypps">https://youtu.be/82h12spypps</a></li> <li>● Video : <a href="https://youtu.be/krthACA6Xj8">https://youtu.be/krthACA6Xj8</a></li> <li>● Nelson Mandela Day: Motivational Story</li> </ul>
III	<ul style="list-style-type: none"> <li>● Punctuality</li> <li>● We are born equal</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on smart class module</li> <li>● Class discussion on Punctuality</li> <li>● Video : <a href="https://youtu.be/PsUrZUz7esk">https://youtu.be/PsUrZUz7esk</a></li> </ul>
IV	<ul style="list-style-type: none"> <li>● Honesty</li> <li>● Courtesy</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on: smart class module</li> <li>● Enactment of the story – Honest Woodcutter</li> <li>● Video : <a href="https://youtu.be/1xpMwnuM8ZU">https://youtu.be/1xpMwnuM8ZU</a></li> <li>● Video : <a href="https://youtu.be/ATGskXkZl3w">https://youtu.be/ATGskXkZl3w</a></li> <li>● Story on Safety</li> <li>● Child rights Story</li> </ul>



## ART SYLLABUS 2023-24

CLASS - II

MONTH	NAME OF TOPIC/CONTENT	TIME DURATION OF THE TOPIC	CONTENT TO BE DELETED /RESHUFFLED	REASON	COMPARISON FROM NCERT BOOK	REMARK	PROJECT/ACTIVITIES
APRIL	Rabbit and Squirrel ( Colouring in patterns) Dolphin (Colouring with crayons)	4 weeks					
MAY	Cats (Colouring with Pastels) Three Friends ( Tracing and Colouring with Crayons)	2 weeks					
JUNE	Fish ( Paste wool and colour with Crayons)	1 week					
JULY	Bear (Word Filling ) Sketching of Rainy Day	4 weeks					
AUGUST	Well (Sketching and Colouring with Crayons)	4 weeks					
SEPTEMBER	Scenery ( Sketching and Colouring with Chalk ) Butterfly ( Colouring with Sketch Pen) Beautiful House ( Colouring with Crayons)	4 weeks					
OCTOBER	Grand Parents Day (Card making activity with the help of thumb impression) Diwali Scene (Sketching and Colouring with Crayons)	4 weeks					
NOVEMBER	Fruits (Sketching and Colouring with Crayons)	4 weeks					
DECEMBER	Birds ( Origami Activity) Santa Clause (Sketching and Colouring with Crayons)	4 weeks					
JANUARY	Basic Shapes (Sketching and Colouring with Crayons) Butterfly (Sketching and Colouring with Crayons) Mouse ( Origami)	4 weeks					
FEBRUARY	Angel ( Tracing and colouring activity) Puppies (Sketching and Colouring with Crayons) Hair ( Spray Painting)	4 weeks					
MARCH	Fruits ( Cotton Impression) Pineapple (Sketching and Colouring with Earbud) Lady Bird ( Block Printing) Landscape (Sketching and Colouring with Crayons)	4 weeks					



**DANCE SYLLABUS 2023-24**

CLASS - II

MONTH	NAME OF TOPIC/CONTENT	TIME DURATION OF THE TOPIC	CONTENT TO BE DELETED / RESHUFFLED/METHODS/ SUGGEST WAY TO APPLICATION	REASON	COMPARISON FROM NCERT BOOK/ LEARNING OUTCOME/ SKILL DEVELOPMENT	REMARK	INTEGRATED WITH SCHOLASTIC & CO-SCHOLASTIC SUBJECTS PROJECT/CHEPTER
4	APRIL	Classical Dance- Manch Pranam	4 Week	First of all, Standing in the Dance Position and Performing the Stage in the Manner of the Dance.		Practical	I
5	MAY	Exercise of kathak	2 Week	Basic Body Movements of Kathak Dance		Theory & Practical	
6	JUNE	Basic Leg Movement of Classical Dance	2 Week	Leg Movement with Counting		Practical	
7	JULY	Guru Vandana with Shloka	4 Week	Teaching Guru Vandana Steps by Counting & Sound Track		Explaining The Meaning of Guru Vandana, Teaching Dance Using Postures	Writing an Article or Poem Related to the Guru.
8	AUG.	Patriotic Dance	4 4Week	Patriotic Dance Steps With Easy Leg Movement & Hand Movements		Patriotic Dance Steps With Counting & Songs.	To Make a List of The Names: The Patriots Who Gave Freed to India.
9	SEP.	Ganesh Vandana	4 Week	Teaching Ganesh Vandana Steps by Counting in First, Second Week and Step with Song in Third, Fourth Week		Practical	To Find Out and Discuss About How Ganesh Chaturthi is Celebrated in Different Regions of India.
10	OCT.	Folk Dance	4 Week	Basic Footwork of Folk Dance with Counting		Teaching Steps Explaining the Differences in Folk Dance at the regional level	Write Down The Name of Folk Dances
11	NOV.	Garba Folk Dance	4 Week	Basic Leg Movement of Garba Folk Dance		Practical	Collecting Information About Instruments Used in Garba Folk Dance, Costumes and Where Dance is from
12	DEC.	Christmas Dance	4 Week	Christmas Dance Steps With Sound Track		Practical	Drawing Related to Christmas
13	JAN.	Light Dance & Folk Dance	4 Week	Explain the Difference Between Different Forms of Dance Between Light Dance and Folk Dance		Theory & Practical	
14	FEB.	Saraswati Vandana With Shlok	2 Week	Basic Hand Movements of Saraswati Vandana With Mudras			
15	MAR.	Revision of Classical Dance Footwork	2 Week	4 Beats of Leg Movement		Practical	



## SUBJECT: PHYSICAL EDUCATION

### CLASS - II

MONTH	ACTIVITY PLANNED	LEARNING OUTCOMES /SKILL DEVELOPMENT	PEC /INTEGRATED WITH SCHOLASTIC AND CO-SCHOLASTIC SUBJECT
April	Body Awareness ;Action songs [Buggie voggie] Body Movements ;Walking in straight line,zig zag,running variations	Use play as a basic form of learning and provide fun and enjoyment	HEALTH AND HYGIENE Integrated with EVS
May	YOGA; breathing and balancing yoga pose exercises,Locomotor skills;Walking ,Running,Jumping,Hoping	To enable the student for the good health	PEC; Body shape (Integrated with Maths)
July	Fit India - simple exercises Minor Game ;Freewalk. Target the ball	Demonstrate proper etiquette and good sportsmanship	<b>Body balance game</b> (Integrated with Maths)
August	Yoga : Vajrasana,Tad asana Khelo India Assessment Tack and Field Activities	To enable the student for the good health	Safety rules; DO'S AND DON'T IN SWIMMING POOL
September	Movement Awareness – High and broad jump	To jump from height and distance with control and balance	<b>Integrated with English and Hindi</b>
October	Fit India Protocol Exercise : Neck, arm, shoulder and legs, Athletics : Types of running - backward and zigzag	Use play as a basic form of learning and provide fun and enjoyment	<b>Integrated with English and Hindi</b>
November	Fit India week : Exercise games yoga. Healthy Habits ;Cleanliness[ Self and Environment]	To demonstrate ability and speed Discussion and demonstration	Integrated with E.V.S



December	Mass P.T 1- 10 exercises Minor Game : King of the Circle, spoon race Yoga : Sukhasana	To practice the mental hygiene Demonstrate the ability to perform balance in various combinations and forms.	(Integrated with Maths) EVS
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MONTH	ACTIVITY PLANNED	LEARNING OUTCOMES /SKILL DEVELOPMENT	PEC / INTEGRATED WITH SCHOLASTIC AND CO-SCHOLASTIC SUBJECT
January	Yoga: Hal asana and Padma Sana Athletics 50 backward relay.	To possess emotional stability and integrated moral values	MEDITATION Integrated with Hindi
February	Body Awareness - Balancing, Stretching, Pushing, Pulling, Twisting bending Recreational game - Dog and the Bone	to control movements and body actions	ANIMALS; FROG RACE AND MONKEY RACE Integrated with EVS
March	Yoga: Tad asana, Trikonasana, Meditation Recreational games : water color relay.	To enable the stability and increase the concentration power	Integrated with English and ART.





## MUSIC SYLLABUS 2023-

24

CLASS- II

MONTH	NAME OF TOPIC /CONTENT	TIMED URATI ON OF THE TOPIC	CONTENT TO BE DELETED /RESHUFFLED/METHODOLOGY /SUGGEST WAY TO APPLICATION	REASON	COMPARISON FROM NCERT BOOKI//LEARNING GO UTCOME /SKILL DEVELOPMENT	REMARK	INTEGRATED WITH SCHOLASTIC & CO-SCHOLASTIC SUBJECTS PROJECT/ CHAPTER
APRIL & May	Prayer Song Sanskrit Shlokas	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Through music developing knowledge about Shlokas Chanting	-	
JUNE	English Prayer, Paryavaran Geet	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Through music develops awareness about conservation of nature...	-	Topic :- Plants our green friends To be integrated with EVS & Art
JULY	Guru Vandana	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Through Vandana developing respect and importance of the Teachers.	-	Topic :- Our five Senses To be integrated with EVS
AUG.	Patriotic Song	-	Students will follow the rhythm with the help of teacher.	-	Considering music as a way of celebrating Independence Day.	-	
SEP.	National Anthem conga, kharjari Beats	-	Students will follow the tune and rhythm of the song with the help of teacher.	-	Considering music as a way to realise the power of our Nation	-	



OCT.	Song on Diwali(RamBhajan)	-	Students will follow the tune andrhythmof thesongwith the help ofteacher.	-	Understanding cultural diversityand celebration of festivals ofindiathroughsong.	-	
NOV.	Song on Water	-	Students will follow the tune andrhythmof thesongwith the help ofteacher.	-	Through music developng theknowledge ofnecessityofournaturalresources	-	To be integrated with EVSTopic :- Water
DEC.	ChristmasCarol	-	Students will follow the tune andrhythmof thesongwith the help ofteacher.	-	Understanding cultural diversityand celebration of festivals ofdifferent country/religionthroughsong.	-	To be integrated with MathsTopic:- NumbersandShaps
JAN.	Patriotic Song	-	Students will follow the tune andrhythmof thesongwith the help ofteacher.	-	Considering music as a way tocelebratingRepublic Day	-	
FEB.	Alankars &Rhythmpractice	-	Students will follow the tune andrhythmof thesongwith the help ofteacher.	-	Understanding the basics ofIndianclassicalMusic	-	
MAR.	Holi Song(Radhakrishabhajan)	-	Students will follow the tune andrhythmof thesongwith the help ofteacher.	-	Understanding cultural diversityand celebration of festivals ofindiathroughsong.	-	

