



Bal Bharati
PUBLIC SCHOOL
CRWS, NISHATPURA, BHOPAL

HOLIDAY HOMEWORK

(2021-22)

CLASS-IX A&B

| SUBJECT | HOMEWORK |
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| ENGLISH (Mrs. Sonali Chopde) | <ul style="list-style-type: none">➤ Article Writing: Role of Grandparents in your life.➤ Write up: Making choices and the choices that shape us.➤ Create a story with a moral and do it as comic strip. <p>Note:-</p> <ul style="list-style-type: none">❖ All activities should be done in note book and to be submitted on or before 16/6/2021.❖ Each subject enrichment Activity carries 5 marks. |
| HINDI (Mr. S. Paliwal) | <ul style="list-style-type: none">➤ पसंद के विषयों पर न्यूनतम चार कविताएं लिखें।➤ कोरोना काल में घटित दो सकारात्मक घटनाएं लिखें।➤ डॉक्टर एवं रोगी के बीच हुई चर्चा को संवाद के रूप में लिखें।➤ उपसर्ग, प्रत्यय, समास, वाक्य एवं अलंकार से संबंधित जानकारियां समरण करें।➤ उत्साह बनाए रखने की प्रेरणा देते हुए छोटे भाई को पत्र लिखें।➤ पसंद के विषय पर एक लघु कथा लिखें। |
| MATHS (Mr. Govind Chouhan) | <ul style="list-style-type: none">➤ Prepare a model of number System Or Make Spiral of v7 by using thread.➤ Activity on Warli Art (Art Integrated learning). link of example uploaded on Google classroom.➤ Work Sheets based on Number System uploaded on Google classroom. |

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| CHEMISTRY (Mrs. Leena Shandilya) | <ul style="list-style-type: none"> ➤ Read about at least five scientists and their contribution in chemistry and write at least 50 words on each scientist. ➤ Prepare a project report on various samples of (a) a mixture, (b) a compound, (c) an element [metal and non-metal], (3 of each category) highlighting the main characteristic features of elements, compounds & mixtures. ➤ Prepare a report on 4th & 5th state of matter. |
| BIOLOGY (Mr. Johnson Varghese) | <p>Answers the following in your copy.</p> <ol style="list-style-type: none"> 1. Though non-living! Find how the viruses act on a cell. 2. How is coronavirus different? 3. What is mutation in viruses? |
| PHYSICS (Mr. Tabrez Rasool) | <p>"To make a power point presentation on One dimensional Motion"</p> <p>Guidelines:-</p> <ul style="list-style-type: none"> ❖ Presentation should not be less than 6 slides and more than 8 slides. / Pages ❖ Presentation should be creative and effective. ❖ Prepare the project during holidays and keep it ready. ❖ You can make your file manually also instead of PowerPoint presentation. |
| HISTORY & CIVICS (Mrs. Abha Khare) | <ul style="list-style-type: none"> ➤ Finish writing question and answers of lesson 1 of civics uploaded in Google classroom. ➤ Finish assignment questions of history lesson 1. ➤ Make your own party and name it and draw symbol for it and write manifesto of your party to win election. ➤ Draw political symbols of history French Revolution of Page number 13 and tell what it specifies. ➤ Do activity of Page number 22 and page number 24. |
| ECONOMICS (Mrs. Archana Khale) | <ol style="list-style-type: none"> 1. How many per cent of the people in Palampur are engaged in farming? 2. What is the main reason of growing three different types of crops in Palampur? 3. What is meant by Green Revolution? 4. When did Green Revolution take place in India? 5. What was the major outcome of Green Revolution in India? 6. What is meant by yield? 7. Was the Green revolution equally successful for production of both wheat and pulses in India? 8. Which states were the first ones to try out the modern methods of farming? 9. What is the standard unit of measuring land? 10. How is land area measured in villages? 11. Which regions of India are well irrigated? 12. Which areas of India have low level of irrigation? 13. How much area in India is under irrigation? 14. Why is water table reducing? |

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| | <p>15. What are the various crops grown in Palampur?</p> <p>16. How did the spread of electricity help farmers in Palampur?</p> <p>17. Which is the most abundant factor of production? Why?</p> <p>18. Which is a scarce factor of production? Why?</p> <p>19. What are the different ways of increasing production on the same piece of examples to explain?</p> <p>20. Is it important to increase the area under irrigation? Why?</p> |
| <p>GEOGRAPHY (Mrs. Rukmani Dubey)</p> | <p><u>Activity- 1</u></p> <p>--Make a brief research report on the topic, 'COVID- 19' with the following sub-headings.</p> <p>--History of COVID-19 (must include the genesis of the virus).</p> <p>--Geographical spread of the virus.</p> <p>--Short note on 'India under Lockdown' – highlighting the impact on the Indian Economy and on the common man.</p> <p>--On a political map of India mark any 3 red, orange and green zones as per the third lockdown.</p> <p>Activity 2</p> <p>1. Make a hand written file on the topic "MAN MADE DISASTERS" (Choose any one disaster like Bhopal gas tragedy, terrorist attacks , global warming , railway accident , aeroplane crash, cyber attacks etc.)</p> <p>2. Maximum pages 10 (including cover page, Introduction, content, mitigation measures , conclusion and bibliography).</p> <p>3. Disaster should be explained and supported with pictures (from newspaper) , drawings , poems , slogans , graphs , pie chart et</p> <p>*NOTE *All the three activities are compulsory .</p> <p>Each Activity carries 5 Marks which will be included in Internal assessment.</p> <hr/> <p><i>If file is not available , you can take middle pages from your copy to do the activities.</i></p> <p>Regards</p> <p>Mrs.Rukmani Dubey</p> <p>(Geography teacher)</p> |

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| COMPUTER (Mrs. Ridhima Awasthi) | ➤ Prepare a chart on SWOT (strength, weakness, opportunity and threats) analysis of yourself and submit it in typed and converted into pdf format. |
| SPORTS (Mr. Deepak Dhote) | ➤ Pranayam. ➤ Allomvillom. ➤ Kapalbhathi. ➤ Surya namaskar. |

COMPILED BY:- **Mrs. SONALI CHOPDE & TABREZ RASOOL**